



EARLY YEARS
Sustainable Living - Goal Setting
2008/09

Name/School: École Assiniboine

October 3, 2008

<p>School</p>	<p>Team (Grade Level/Department)</p>	<p>Individual</p>
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> Recycling Take Pride Winnipeg yard clean-up Worm composting Turning lights and computers off Using fluorescent lights Sensor taps in washrooms Students make posters to promote clean environment Presentations on environment Reusing paper from recycling bin Walk or bike to various outings whenever possible Students plant seeds in classrooms Earth Day celebration Garbage less lunches <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> Adding blue bins in areas which don't have any Make posters to educate students on what is recyclable and explain Communicate our environment goals to parents Add global citizens to our character education program Electronic newsletters Use the Resources for Thinking website <p>School's Indicators of Success</p> <p>How will our school know we are successful?</p> <ul style="list-style-type: none"> Less paper Less garbage Student awareness Communication from home indicates students participate in sustainable living activities locally. 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success</p> <p>How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success</p> <p>How will I know I am successful?</p>

Sustainable Living: Goal Setting 2008-09

Name/School: Athlone Date: October 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <p>Sustainable Living Committee Healthy Living Committee Nutrition Policy Sustainable Living grant to plant flowers Recycling training and practice Community Partnership with Living Prairie museum - planted native Manitoban plants in our courtyard Energy conscious - lights out when not in use, etc. Christmas Cheer Board hampers Grade 4 Gardener Club Persuasive writing on the environment in several classes "Good Deeds" project in Grade 5 Christmas cards made out of recycled cards - Grade 5 T-shirt bags - Grade 5 Teachers set goals to use less paper Teach students about the environment, plants, endangered animals and connect to critical literacy Lights off during music listening (weekly event) Walking Wednesdays Additional ten minutes of exercise each day in the classroom Hydro presentation - conserving energy</p>	<p>What are we already doing to focus on sustainable living as a team?</p> <p>Fruit and Veggie Challenge-students collect the stickers from the fruits and veggies they eat. Recycle equipment to make a new game. A recycling bin in the gym. White board messages</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Plan schoolyard clean-ups Custodian to help in recycling training Classroom "eco managers" Walk to school day. Turn off the technology night at school (reminders). Organized games and activities Garbage-less lunches Older students to teach younger students about recycling "Eco Kids" Club Plan for a vegetable garden Have students research and write about the impact of environmental hazards (plastic bags etc. S.L. assemblies Articles in newsletters Discuss in classes - sources and forms of water Raise money to plant more trees or get</p>	<p>What am I already doing to focus on sustainable living?</p> <p>Recycling Learning Sharing Promoting</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Plan enrichment for identified students who are "gifted" Continue to grow and implement the school plans</p>

Recycling rap created in music
Music - songs about the environment
Letters and news articles on the music link on our website
General maintenance to prevent "leaking"
Updated lighting in the school
Tulip planting in front of school (for friendship)
Planting wildflowers
Earth Week activities
Posters in hallway
Project Love
Readers' Theatre regarding sustainability

What will we focus on in the next few months? (Major priorities)
Garbage-less lunches
Save the waste from lunches (recyclables) and how to reduce - share in an assembly
Encourage lunch kits - no bags
Show and Tell objects about sustainability
Waste Management speaker
Focus on Climate Change
Field Trips to living Prairie Museum
Save pop-can lids for purchase of wheelchair
Weigh garbage
"Power Hour" at school and home
Weekly facts over P.A. by school ambassadors
Recycled gift bazaar with proceeds going to World Vision
"Green" Christmas musical
Earth Day - e-Bingo card
Environment Night on Earth Day
Develop and display an environment tree with environmental goals (one for school and one for home)

donations

Create a link on our school website for S.L.
Send newsletters home by e-mail rather than paper

Team's Indicators of Success

How will our team know we are successful?

The above-mentioned activities have occurred and we continue, as a team, to plan for the year and for the future. The committee will meet on a regular basis to assess progress and to plan for the celebration of successes.

School's Indicators of Success
How will our school know we are successful?

Our school thinks and acts "green." Parents
are aware of our efforts.



School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> -turning off the lights -recycling on a bigger scale -use outdoors as classroom awareness -turn off computers/office equipment -automatic taps -automatic urinals -Bike rack -idle free zone -laminated -pass the mail, email -reusing paper -lunch recycling program -water bottle for desks -reuse pencils in rooms -removed coke machine (less cans) -using scraps for art project -staff using reusable lunch bags -parent council focusing on beautifying field (bringing kids back to nature) -mixed recycling -caretakers are using green products 	<p>What are we already doing to focus on sustainable living as a team?</p> <ul style="list-style-type: none"> -turn off lights -recycling box in every room -recycling depot by the office -Make and Take boxes (paper towel, rolls, magazines) -Taking advantage of teachable moments (ex. Needs vs. wants; food bank, etc...) -same as school column <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> - Launch a challenge to the school division: Amount of \$\$\$ saved on power by a school would go back into the school budget - Timers on block heaters - Lights: become more aware; only use as required - Create Environmental games for classroom and outdoor use - Create a Sustainable development committee for the school - Invite guest speakers to address sustainable development practices - Lunchroom activities (focus on sustainable development) - Family Fun night into sustainable 	<p>What am I already doing to focus on sustainable living?</p> <ul style="list-style-type: none"> -recycling @ home and in the classroom -bottles in class, water bottles -reusing scraps -using more email -lunch bags and containers -no plastic garbage bags -bringing Tupperware for lunch instead of plastic bags/wrap -use email for correspondence rather than paper and for my own record keeping -carpooling -being power smart (turning off lights, turn down heat, etc...) -reuse equipment from other sources -laminated things (posters, paper) so they last longer -shut down the computer at the end of every day -cut down on amount of paper used -use both sides of paper - reduce the use of lights if the sun produces enough sunlight <p>What will I focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> - be aware of my photocopying - being a model - pack a litter free lunch - recycle more @ home

What will focus on in the next few months? (Major priorities)

- BFI bins
- Green team with Leadership students
- Earth Club
- Litter free lunches once per month and increase (Boomerang Lunches)
- School yard revitalization (less structures; more nature) in partnership with the parent council
- Job wheel (lights, door, turn off taps, etc...)
- Visual posters
- Revisit needing the Free Press delivered to the school
- Composting for lunch
- Reusing
- Integrate Sustainable development in classroom teachable moments
- Set-up a reusable paper box for photocopying
- More double-sided photocopying
- Visits from Manitoba Conservation, Manitoba Hydro, etc...
- The WHS committee is to review school needs in regards to sustainable development

School's Indicators of Success

How will our school know we are successful?

- school is using BFI bins
- students are using reusable bottles
- plans have been created to incorporate ecologically friendly activities for outdoor use
- Free Press is cancelled or reduced in quantity;

development practices

- Daily sustainable development challenge
- Display and show parents what a litter free lunch looks like
- More plants in the yard in the spring (have students plant them)
- Tie in Sustainable development practices with the survival need in Restitution
- Have an Sustainable development assembly
- organizing a 'Walk to School Day' in the month of June
- helping in the planning of the schoolyard revitalization project and attending workshops

Team's Indicators of Success

How will our team know we are successful?

- More of an awareness is seen by staff, students and the community; decisions are being made sustainable development is taken into consideration and language is being used on a frequent basis
- Lifestyle changes are notes (less lights, etc...)
- More students, staff have litter free lunches
- Sustainable development committee has been formed
- Plants have been planted by the students
- Students tie in Restitution (Survival need) with Sustainability
- students, parents and staff understand sustainability and take this

- keep turning off lights
- raise student awareness
- teach about problems in the North and its effects on nature
- use double-sided copies for all worksheets
- reduce amount of paper
- use whiteboards more than chart paper
- search for songs related to sustainable development
- encourage less packaging being sent with lunches (teachers as models)
- help parent council revamp the existing schoolyard
- read more on sustainable development
- Create and relate sustainable living activities to curriculum
- Continue to be a positive influence by teaching student about sustainable living
- Educate students about litter free lunches
- Help parent council with outdoor space planning and funding
- Plan a Walking School bus event
- Apply for funding to help promote sustainable development

Personal Indicators of Success

How will I know I am successful?

- less waste, garbage
- recycling is increasing
- will have applied sustainable development concepts in my daily routine
- a reduction in copies is noted

- more viewing of the paper via website
- students, parents and teachers are understanding and practicing sustainable development
- less garbage is noticeable
- less paper waste
- 'Green corner' in the newsletter when something important needs to be shared
- monthly challenge
- WHS committee has a plan to 'green' the school
- schoolyard revitalization program is underway and in the planning stages

- into account when planning activities
- Games are created that bring awareness
- Assemblies have a sustainable development component
- Teacher input has been given on the schoolyard revitalization project

- reduction in the use of chart paper and increase in using the whiteboard is noted
- a minimum of 2 songs on sustainable development will have been taught to students
- plastic containers are used in the classrooms
- less garbage is noted in the Kindergarten classroom
- grant has been awarded
- plans for outdoor space have been presented to parent council
- A walking school bus event has taken place enjoyed by all stakeholders
- carpooling is more evident
- increase in the amount of recycling is noted
- increase of awareness in sustainable living concepts / topics is noted
- sustainable living is taken into consideration for all activities
- reduction in utilities is documented

Sustainable Living: Goal Setting 2008-09

Name/School: Buchanan Date: October 7, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> - recycling lunches and classroom paper - monitoring heat and cooling - shut off lights, and computers - school ground clean-up - garbage-less lunches - monitoring water usage - hand-driers in staff bathrooms - staff meeting communication through e-mail <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> - innovative grant for global citizenship in order to purchase dvd resources MECY (Oct.24.) - restitution practiced in classrooms to support a sustainable living community - Sustainable living activity afternoon for TAG groups - Take action - Halloween assembly connected to Unicef - Green Team announcement at assemblies and in the mornings once or twice during the week - digital pictures of recycling activities for digital photoframe and for iPhoto at beginning of assembly - more litterless lunches - announcements in Newsletter - e-mail school newsletter to families that sign up 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p>

School's Indicators of Success
How will our school know we are successful?

Innovative grant will be written. DVD resources will be purchased.

TAG Group Sustainable Living Afternoon will be held.

UNICEF Halloween Assembly will be held. Monies raised will be sent to UNICEF.

Green Team will make announcements and/or produce skits for every assembly.

Green Team/School will produce announcements for monthly newsletters.

Families will be able to sign up for an electronic version of the school newsletter.

Pictures of recycling activities will be loaded into main office's digital photo frame.

Team's Indicators of Success
How will our team know we are successful?

Personal Indicators of Success
How will I know I am successful?

Sustainable Living: Goal Setting 2008-09

Name/School: Brooklands School Date: October 3, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <p>Environment: Recycling Club, reusing - art supplies, green cleaners, Community Clean Up, Earth Day/Week campaign People: Support community - turkey trot, Christmas Dinner, Used Clothing Sale Energy: Lunch Energy Monitors, No Touch Taps in washrooms</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Education for Recycling - how/what/when Energy Monitors - Turning off lights campaign....(library, washrooms, office, etc...) Vermi Composting in lunch room Enviro-friendly dishwasher detergent for staffroom and breakfast program Investigate the support for a community garden area for the school Educate parents regarding the no-idol zone around the school Additional garbage and recycling bins by the recess doors for playground Mary Richards from RCM to visit and educate our school Electronic newsletters to families with internet service</p>	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

School's Indicators of Success

How will our school know we are successful?

Majority of initiatives from above are implemented

Shift in student, staff and parent thinking/actions

CRESTVIEW SCHOOL

What are we already doing to focus on sustainable living as a school?

- Student Green Team.
- Staff Recycling Committee.
- School wide recycling program
- Earth Day cleanup and sustainability activities.
- Active Transportation Challenge and Road Safety day.
- Incorporate ICT to both research and communicate information in regards to sustainable living.
- Participate in the Environmental Youth Forum.

What will we focus on in the next few months? (Major priorities)

- Recycling
- Reusing
- Energy Conservation/Reducing Greenhouse Gases
- Promote litter free Lunches and create plastic bag awareness through individual and school wide pro
- Use of Active Transportation
- Building a section in our library of resources/videos focusing on Sustainability.
- Art activities focusing on reusable items.
- Shade trees for our school yard.
- Creation of an outdoor classroom.
- Gardening, composting, perennials.
- Walking, jogging, running path in our school yard.
- Assembly presentations focusing on sustainability.
- Using the V.A.C. on a more frequent basis to communicate sustainability ideas here and around the
- Persuasive writing to local government.
- Story about the future ...
- My community: videos and letters about the environment.
- Animal/habitat studies and how they are affected by our choices.
- Morning messages offering sustainability advice.
- Environmental music videos/competitions.
- Research some available grants to help with school initiatives.
- Online focus for tips and/or email newsletters.
- Recycled paper, pencils.
- Biodegradable utensils at special lunches.
- Hydro light bulb giveaways.
- Gym bags/Book bags fabricated from discarded materials.
- Connecting with other schools within our family of schools to connect on the topic of environmental sustainability/meeting basic needs.

Garage Sale of donated used items as a fundraiser/donation as a culminating activity from classroom of study.

School's Indicators of Success **How will our school know we are successful?**

Students are able to distinguish between recyclable and non-recyclable items
Teacher created survey around student's current knowledge of sustainability. Follow up at the begin June. (Erin, Christine, Laurie, Leah, Kyle)
Student language eg. Reuse, recycle, reduce
We have purchased resources and designated a section of resources.
Daily announcements of environmental tips
Increased amount of classroom activities and creations produced and presented throughout the school.

- add live plants to improve air quality
- have garbage and recycle bins outside
- garden (monitored by JAS?)
- book exchange in staff room
- try to carpool (inservice days...)

School's Indicators of Success

How will our school know we are successful?

- Energy printouts
- Tangible, visible differences

Name/School: Heritage School Date: Oct. 10/08

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> -actual dishes used in breakfast program -no touch taps in two washrooms -Environmental / recycling group -Fall & Spring pick-up events -Hand crank flashlights used -Recycling bins used for classrooms and kitchens -Annual litterless lunch -Earth day events spread out over the course of a week -garborator installed in breakfast kitchen <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> -Turning off lights campaign....(library, washrooms, office, etc...) -turn off the taps -litterless lunches (Fridays) - blue and gold ticket -red worm recycling -enviro-friendly dishwasher detergent for staffroom and breakfast program -develop a green garden area for the school -educate parent regarding the no-idol zone around the school -Additional garbage can for playground -Recycling bins by the recess doors 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

- garburator
- additional no-touch taps as part of our Capital D plan
- Look for guest speakers to come and educate our students
- Spring and Fall class take turns to clean up the playground
- Newsletter items from the kids to educate parents
- electronic newsletters to families with internet service

School's Indicators of Success

How will our school know we are successful?

- Majority of initiatives from above are implemented
- Shift in student, staff and parent thinking/actions

Name/School: _____ Lakewood

Date: October 3, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ol style="list-style-type: none"> 1. Recycling of paper products is working very well in the school. <ol style="list-style-type: none"> a. Watt Watchers teams have been active in the school ensuring that lights are turned off and energy consumption is reduced. This has been a very successful activity for the school. 	<p>What are we already doing to focus on sustainable living as a team?</p> <ol style="list-style-type: none"> 1. All teachers teach their students about recycling, reusing and reducing. 2. All teachers teach their students about sustainable living. 3. Staff model sustainable living practices. 	<p>What am I already doing to focus on sustainable living?</p>
<p>What will we focus on in the next few months? (Major priorities)</p> <ol style="list-style-type: none"> 1. <u>The new recycling contract</u> allows for multiple materials for recycling. <ol style="list-style-type: none"> a. This means that new procedures need to be implemented and refined for optimum effectiveness and efficiency. b. Items need to be purchased to facilitate this recycling of appropriate lunch waste materials: <ol style="list-style-type: none"> i. Rubber gloves for students to wear in order to handle the garbage and rinse activities required of the lunch squads. ii. Appropriately sized pails need to be purchased for 	<p>What will we focus on in the next few months? (Major priorities)</p> <ol style="list-style-type: none"> 1. Recycling Squads performance will be advanced. 2. Grade 3 classrooms will embark on a <u>vermini-composting program</u> of implementation and study. <ol style="list-style-type: none"> a. The grade 3 classes will prepare a presentation for the entire school on vermin-composting. b. There is a concern regarding fruit flies and their association with the Vermi-composting Kits and the impact on the school. 	<p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

- student use.
- iii. Cleaning brushes need to be purchased for students to clean the pails when needed.
 - c. Regular announcements need to be made on Tuesdays and Fridays reminding staff to compile all their recycling materials for the custodian to manage.
 - d. Extrinsic rewards need to be incorporated into the Student Recycling Squads routine as their tasks, which support the school's recycling efforts, are not always pleasant. (pizza lunches, sundae treats, movies lunches, etc.)
 - e. Role plays and demonstrations by the current enrichment students to educate students on what the new materials are that we can recycle and a demonstration of the procedures. It is intended that this be accomplished before the end of October, 2008.
2. An additional staff member has volunteered to be part of the Sustainable Living Committee in order to adequately address the various tasks assigned to the committee.
 3. Need to remind Lunch Supervisors that the lights need to be turned off in all classrooms as they proceed to go outside to supervise students.
 4. Most classrooms have visible posters reminding staff and students to implement effective sustainable living practices.

Team's Indicators of Success
How will our team know we are successful?

• u. Light posters are needed for
rooms 18, 15, 16 and 17.

5. The school will begin a composting enterprise for composting appropriate student lunch foods.
 - a. School-wide composting will be developed and various supportive practices will need to be developed and implemented.
 - b. Composting bins will need to be purchased for the playground.
 - c. Composting bins will need to be purchased for each classroom.
 - i. Lee Valley is the distributor for these various produces.
 - ii. It is possible to have a parent volunteer build the outdoor composting bins.
 - d. Composting presentations will be arranged for the various classrooms in the school to promote this concept.
6. Year-long, school-wide unit of study on TREES.
 - a. The school has purchased Manitoba White Spruce for all the students (Spring 2008) as a component of the school-wide study of global warming and its impact on Manitoba's Polar Bear population.
 - b. The school will investigate the cost of purchasing larger, more viable trees for planting in the school yard.

7. Cleaning the playground & cleaning the two parks near the school:

- a. These parks are Isbister Park and the duck pond.
- b. The actual cleaning the ponds themselves:
 - i. Suggestion that the school write letters to the appropriate city department to have this important activity implemented regularly throughout the year(s).
- c. The students on the committee noted that there is mold growing on the water fountains (at both parks) and the garbage cans at Isbister Park. They wanted these water fountains and garbage can cleaned and regularly maintained.
 - i. This could be another letter writing campaign on the part of our students.
- d. The students on the committee felt it was important to have a garbage can for public use at the duck pond closest to the school.
 - i. The committee will investigate if this is the city's responsibility or if it is something the students could raise funds to purchase it for the duck pond.

School's Indicators of Success
How will our school know we are successful?

--	--	--

Sustainable Living: Goal Setting 2008-09

Name/School: Linwood

October 3, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> • Classrooms recycle • Reminder posters re: no idling, turn off unused lights, etc. • Utilize natural lighting in classrooms (lights off, blinds open) • Common water cooler vs. individual water bottles • Bike cage to encourage this mode of transportation • Staff bring personal hand towels vs. paper towels or hand dryer • Spring loaded taps installed as replacement is required • Energy efficient lighting in place • Staffroom stocked with dishes, glasses and cutlery (non-disposable) • Some low-flow toilets installed • Regular playground litter removal • School wide events (walk to school week, playground clean up days) <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • Improved availability of recycling bins in lunchrooms (staff and student) • Intermediate Grade Level Team to explore possibility of composting waste from lunchrooms • Primary Grade Level Team to increase frequency of "Earth Awareness" classroom and team activities 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

im()ent student leadership in the school

- Sustainable Living Committee to provide micro-fibre cloths to all classrooms for cleaning without chemicals (specifically whiteboard spray)
- Encourage Parent Council to consider reusable or multiple use milk tickets
- Sustainable Living Committee to investigate friendlier options for paper used in school
- Classroom Teachers to propose opt-out of newsletter (classroom and school) distribution and encourage parents to view online
- Sustainable Living Committee to meet monthly to review progress and determine long term plans

School's Indicators of Success

How will our school know we are successful?

- Visible waste reduction, especially from lunchrooms
- Increased student awareness of school initiatives
- Student leadership established (increased student involvement/ownership)
- Decision made on appropriateness of composting in our building
- Primary students involved in multiple "Earth Awareness" activities
- Teachers using micro-fibre for classroom cleaning
- Significant increase in use of electronic classroom/school newsletters

Name/School: Phoenix School

Date: October 3, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> - recycling - we have geo-thermal cooling - we have a school garden - we have recently upgraded our toilets, sinks and a water fountain - we have upgraded our windows - we replaced 6 windows with insulated walls - we have a cycle-timer on the charging of the laptops - we have a bulletin board set up in the school with a theme of Sustainable Development - we have an outdoor classroom - Some grades incorporate Sustainable Development issues into regular classroom routines such as T.U.S.C. rather than using "Google", we encourage students to use "Blackle" - we routinely do school-yard clean-ups - speakers come in from Green Kids and Forestry Association - we have replaced several appliances in our staff room that are more energy-efficient - we have designated idle-free zones in front of our school - we have approximately 90% of our students taking the bus 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

- we are part of an improved recycling plan
- we did Pinwheels for Peace

What will we focus on in the next few months? (Major priorities)

- vermi-composting
- waste-free lunches
- Power Patrol
- Sustainable Development section in our school newsletter
- We will try to reduce the amount of paper we use for worksheets
- On-line newsletters - offer parents the option to not receive a paper copy
- Planting more trees in the school yard and possibly more perennials
- Reduce our use of lights
- Putting our computers into "Sleep" mode
- We will look into getting speakers to come in to present Sustainable Development programs to the students
- We will purchase Good News for a Change
- We will include a Sustainable Development tip or fact as part of our weekly announcement
- We will have an event to raise awareness by having a "Recyclable Items Fashion Show".

School's Indicators of Success

How will our school know we are successful?

- We will produce less garbage and more recycling

- We will be printing less paper copies of our newsletter.
- Students and parents will show more awareness of "waste-free lunches"
- We will plant some trees and perennials in our schoolyard.
- We will have some speakers come in to talk to our students.
- our "Power Patrol" students will report less incidents of wasted energy within the school
- our students will be more aware of their part in sustaining our environment
- we will include a weekly sustainable development tip or fact in our morning announcements

--

David Suzuki – Sustainable Living – Goal Setting 2008-2009 –
Ecole Robert Browning Report

What are we already doing to focus on sustainable living as a school?

- recycling program, take pride days
- UNICEF/global awareness
- converted water taps / the entire school is "hands free"!
- hand dryers as opposed to paper
- lights off as much as we can
 - student energy monitors - shut lights off
 - turn on only half of the hallways lights all year
 - classroom lights off when there is adequate sunlight
- garbageless lunch
- less photocopying
- signs to avoid water waste
- hydro MB- CFL lightbulbs awareness
- trips to Fort Whyte, Legislative tour learning about bills

What will we focus on in the next few months? (Major priorities)

- Paper reduction - send out the newsletter electronically
- turn lights off when not in classroom/staffroom
- computers off when not in use / Friday shut down
- Creation of a student "GREEN TEAM / ECO CLUB" (M. Bohemier)
- Seeds Foundation MB- Green School- M. Vermeylen will to sign us up.
- David Suzuki nature challenge to encourage teachers to look at
- boomerang lunches (M. Proulx will be writing up a school plan)
- Green Manitoba- compost kits (Mme Eyjolfson will coordinate)

School's Indicators of Success - How will our school know we are successful?

- increased awareness with students and parents - positive feedback
- reduction of waste
- greater recycling success
- hydro bill will be less (lights off)
- message sent home with students might encourage less waste at home (communication transfer)

Name/School: _____

Sansome

Date: Oct. 3/2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> • Recycling program. • Encouragement of "No idle zones." • Litterless lunches and snacks. • Lights turned off. • Touchless taps, hand dryers • Miniature Ecosystem Aquarium depicting interrelationships between all living things and the environment. • Special Presentations (Green Kids) • Unit Plans (emphasis on reducing, reusing and recycling and the impact of humans on the environment). • FirstClass (electronic documents). • Encouraging community to go litterless (student lunches, snacks etc.). • Networked electronic folders. • Environmental Club. • Assemblies focusing on a sustainable living theme. • Environmental Health Initiative (Healthy Child) involving student leaders. • Plants in library/classrooms. • Bike Cage encouraging active transportation to school. • Wide range of extracurricular. • Activities encouraging active living and reducing our "carbon footprint." • Beautification Project involving perennials and mulch for exterior of 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

What will we focus on in the next few months? (Major priorities)

- Environmental Fair (Project Fair with projects focusing on sustainable living themes).
- Educating our community and students on Healthy living/Sustainable living practices (i.e. Assemblies, newsletter articles, special presentations).
- Empower student leaders/advocates to identify, monitor, and encourage energy conservation practices.
- Exploration and implementation of exterior/interior School Beautification projects with a sustainable living theme (environmental projects such as additional planting of perennials/trees etc.)
- Striving to create a link between curriculum content and sustainable living.

School's Indicators of Success

How will our school know we are successful?

- Environmental Committee established and Environmental Fair completed with student projects focusing on Environmental issues/topics
- Environmental Family Evening (different speakers/presenters (eg. Shelmerdines, Hydro, Nutritionist)
- Successful completion or undertaking of "beautification" project(s) involving

- Establish a parent community
- Establishment of a sustainable living committee to promote and coordinate special presentations/student initiatives.
- Shared examples of instruction that link sustainable development to curriculum outcomes.

Sustainable Living: Goal Setting 2008-09

Name/School: Stevenson-Britannia Date: Oct. 3, 2008

What are we already doing to focus on sustainable living as a school?

- Ekokids Recycling Program
- Staff aware of shutting of lights when not in use
- Consumption Managers - student monitors keep staff and students on track
- Recycling Bins for playground
- Biodegradable and washable cutlery and dishware
- Ground Beautification - trees, flowers
- Staff meeting agendas and minutes on email rather than paper copies
- Walk to school day
- Earth Day activities
- More hands-on activities for students rather than worksheets
- Use laminated sheets with dry-erase markers for repetitive activities that the students use.

What will we focus on in the next few months? (Major priorities)

Lunchrooms

- Garbage-less lunches for staff and students.
- Use bottles of ketchup, mustard, and relish for hot lunches instead of small packages.

Classrooms

- Each classroom will monitor garbage and recycling, share results with school, and share results to parents through newsletters eg. - Use data to send messages like "for three lunchables in a week you could buy _____ for a month!"
 - Use student Passport Leaders to set up recycling station to show parents the school's recycling program at Parent Teacher Conferences.
 - Survey during November parent teacher conferences - teachers will ask families if they are interested in getting classroom and school newsletters through e-mail rather than paper copies.
 - Use both sides of paper when photocopying. Have students write on both sides of looseleaf.
- ### Bathrooms
- Look into phosphate free soaps in the bathroom
 - Remove paper towels from adult bathrooms

School's Indicators of Success

How will our school know we are successful?

- less paper used
- less garbage
- share goals with students and have them evaluate us.
- use phosphate free soaps
- no paper towel in bathrooms
- Ecokids have less recycling to pick up because we use less
- more awareness - staff, students and families will talk more about using less and wasting less.
- we will have some families sign up for electronic newsletters

Strathmillan

What are we already doing to focus on sustainable living?

- Recycling Program in place for whole school
- Lunch Program and staffroom recycling/ Garbage-less Lunch Day
- Healthy snack and lunch promotion/Nutrition Policy
- When considering building maintenance and purchases we reuse materials (ie. Kitchen cupboards moved from old gym kitchen)
- Gardening - make a school wide initiative/ Trees planted in the school yard
- White boards - less paper/Smart Board usage
- Turning off lights during work time - Heat lights/off at night
- Reminder signs - leaky faucet/lights
- Norwex - enviro friendly cleaners/cloths for lunchrooms
- Assignments on laptop/ Utilize email and assignments folders in stead of email
- Newsletters, etc. - youngest child
- Attendance - electronic
- Electronic office communication
- Kids walk to school/ Walk to School Day - Terry Fox Walk
- Idle Free sign up front and in parking lot
- Fall and Spring Clean Up outside
- School office and classrooms have plants
- Announcements and theme days during Earth Week
- Pedometer Challenge
- Restitution based on respect of environment and self
- Legacy Project
- Intramural/Club Sports
- Guest Speakers on environmental issues
- Field trips to places such as Fort Whyte / Living Prairie
- Involvement in Take Pride Winnipeg
- Some staff car pool, ride bikes and walk to work
- Donating lost and found to churches as well as to Brooklands Clothing sale - Staff recycle clothing to children in need in community
- Energy Efficient dishwasher
- Share used furniture and office supplies
- Digital cameras vs film in cameras -Rechargeable Batteries for cameras

- Community Supplies
- Butterflies hatching
- toy swap each year with grade ones
- recycled materials for art
- cloth bags for library and home reading books
- Timed plug in for cars
- No Power for and Hour

What will we focus on in the next few months? (Major priorities)

- Lunch Program Recycling and use of Vermi-composters in lunchroom
- Vermi-composters in classrooms and daycare
- Gardening - make a school wide initiative as well as partner with Daycare in the creation of a green play space
- Increase use of Smart Board and EPEARL
- Turning off lights during work time when sunlight is available
- Reminder signs - leaky faucet/lights -get students involved in making signs
- Norwex - enviro friendly cleaners increase use
- Administrators will share data from Dennis Dart to heighten awareness of energy consumption
- More hand dryers in children's bathrooms
- Purchase sensors for taps in washroom
- Increase student assignments on laptop
- Healthy snack promotion to be expanded
- Electronic office communication/ Staff meeting electronically
- Hook students into concept of "Sustainability" through readings, drama
- Instill pride and ownership of sustainability into students through theme weeks, special guests, on-going in school
- Giving students the "enviro" language
- Calendar for school in First class
- More use of individual whiteboards for students' work
- More use of manipulatives
- Share the Sustainable ideas with staff of what is being done by individuals and at specific grade levels
- Monday Minutes will contain environmental tips

- Share plan with Parent Council and enlist their assistance
- Students will recycle more at home as well and encourage their parents to be environmentally friendly with less power use and less water consumption.

How will our team know we are successful?

- Garbage will decrease and the amount of recycling in bins will increase to start with
- Amount of recycling will decrease
- More students will bring lunches in reusable containers
- Minimum of three classes will be involved in school gardening project
- Smart Board is booked out for the year
- Energy consumption has gone down
- The amount of Paper ordered has gone down
- Reminder signs - leaky faucet/lights
- Norwex - enviro friendly cleaners
- Heat lights/off at night
- Increase in student assignments on laptop
- Newsletters, etc. - youngest child
- Attendance - electronic
- Healthy snack promotion
- Electronic office communication
- Students use of individual white boards
- Children taking initiative & ownership
- We will hear the "enviro" language used both in and out of the school

Name/School: Voyageur

Date: October 10, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> -reducing and recycling -turning off lights -lowering the temperature of the hot water tank -setting up energy 'monitors' -eliminate plastic bags used for the lunch program -awareness of excess paper usage -use recycled paper in photocopy room as scrap paper in all of the classrooms -encourage parent council to use double sided sheets for reminders-set up a bulletin board for them in the hallway -Voyageur will focus on a goal of garbageless lunches. -a general increased awareness about sustainable living among staff, students, and the community through conversations, presentations, literature, posters and follow-up activities. -Participate in the David Suzuki nature challenge with students. -encourage walking-to-school days -Playground and sports field clean up. <p>School's Indicators of Success</p> <p>How will our school know we are successful?</p> <ul style="list-style-type: none"> -Awareness will have been raised-less energy- 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success</p> <p>How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success</p> <p>How will I know I am successful?</p>

- Less paper use, paper use reduced
- Less garbage at lunch.
- Continued recycling and reusing materials.
- More people walk to school
- Cleaner school grounds
- Participation in David Suzuki challenge



MIDDLE YEARS
Sustainable Living - Goal Setting
2008/09

Sustainable Living: Goal Setting 2008-09

Name/School: Bruce Middle School

Date: October 3, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> • recycling paper (X3) • shutting off lights • idle free parking area • greenery in library • reusing some school supplies • photocopy front/back • environmentally friendly cleaning supplies <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • microwaves only on certain days • using whiteboards instead of paper • French film festival • planting trees • one week less of school or a longer school day - less school days in the year would conserve energy • purchasing grade 6 textbook which would reduce paper copies • more care in photocopying • don't send out notices until requested • more use of school WebPages, email and bulletin boards • bring water and coffee from home instead of using bottled water from vending machine 	<p>What are we already doing to focus on sustainable living as a team?</p> <ul style="list-style-type: none"> • sustainable living committee • zoo club • switching from dangerous/toxic materials to green friendly cleaning products • shutting off boilers when not needed • checking daily the water and hydro consumption • testing nearby creek water quality for science class • timers are on the exhaust fans and exterior lights • teach the curriculum • show Inconvenient Truth • grade 6, 7 & 8 social studies curricula with special awareness in grade 7 • teaching world view in grade 8 SS • writing, reading about sustainability awareness—doing more assignments that are paperless (albeit very difficult in ELA) <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • gr. 6 - biodiversity - the importance of life debates • gr. 7 - Ecosystems - the symbiotic relationship of plants/animals • gr. 8 - Water conservation • greenhouse <input type="checkbox"/> ct 	<p>What am I already doing to focus on sustainable living?</p> <ul style="list-style-type: none"> • driving a scooter • cycling/walking • renovating the house for better energy consumption • composting • reducing wastes • reusable bags • compact fluorescent lights • reducing the temperature when not at home and at night • recycling paper (X4) • using laptops to avoid excess use of paper <p>What will I focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • increase cycling/walking • reduce paper use • do more with SLC <p>Personal Indicators of Success</p> <p>How will I know I am successful?</p> <ul style="list-style-type: none"> • more meetings with SLC • more students involved with SLC • assignments done electronically • athletic department information is placed on the web-site for parents to read.

assign recycling roles to lunch students

School's Indicators of Success

How will our school know we are successful?

- recycling bin will be fuller than garbage
- we will feel successful when we have less garbage, more recycling, increased awareness of sustainability, general feeling of eco-friendliness

- planting trees
- requesting that all paper supplies on school supply list be recycled
- asking students to reuse/donate and recycle unused school supplies at the end of the year.
- leaving behind old curriculum ideas and moving to a more sustainable living focus especially in grade 7 curriculum through the use of speakers, programs, recycling programs
- have kids get involved in community outreach programs to help clean-up litter
- plant/maintain school gardens etc.

Team's Indicators of Success

How will our team know we are successful?

- increased citizenship awareness and understanding of their responsibility
- increased community involvement both in and out of school
- creation of world citizen, not just local teenager (way of thinking)

Sustainable Living: Goals for Hedges

School:

- 1) **What are we already doing to focus on sustainable living as a school?**
 - blue box recycling program (not just paper program includes: plastic, aluminum, cardboard, basically anything we can put in a blue box at home). Every classroom and lunchroom has blue boxes in them to encourage recycling
 - We encourage shutting off of lights and computers when not in use
 - Student bathrooms have timed taps so water waste is minimized (6 seconds).
 - Weather stripping on doors
 - Wheelchair tab collection
 - Community clean-up days
 - Hand dryer in washroom as opposed to paper
 - Ener-Star Washer and dryer
 - Cycled electricity to outdoor plugs
 - No boiler in this school
 - Students in grade 8 learn about sustainability and all watch movie "Inconvenient Truth"
 - Lunch supervisors encourage students not to throw away unused food instead students put extra food in a bin for others to use.
 - School purchased "Planet Earth" Series
 - Take Pride Winnipeg participants

- 2) **What will we focus on in the next few months?**
 - Environmental Awareness Weeks (multi-grade groups)- working on different topics into different curriculum groups
 - Adjust sleep timers of computers to turn off sooner
 - Investigate photocopier use. Amount of copying done as well as how efficient the actual photocopier is
 - Development of Sustainability Group that includes both staff and students
 - Investigate possibility of more eco-friendly cleaning products. (phosphorus free as an example)
 - Increase the use of our blue box program
 - Further educating of our students at Hedges

- 3) **Indicators of Success**
 - Have had a 3 or more Environmental Awareness Weeks throughout the year
 - Weekly classroom recycling
 - Computers sleep settings have all been adjusted
 - Sustainability group established within the school (both staff and students)
 - Sustainability awareness units taught at all grade levels
 - Lower photocopier use from previous years

Name/School: George Waters Middle School Date: Oct. 3/08

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> - Recycling - Enviro Club - Shutting computers down - No heat in our school - School yard clean ups - Keeping lights off in the classroom - Recycled material used in other classes - The bike cage - Saving "stuff" from student lockers in June - Upgrades to the bathrooms (student) <ul style="list-style-type: none"> - Signs - from division - Planted plants and trees out front - Communication is by email - Sent books to other schools for so they can be recycled <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> - getting rid of a lot of the PAPER that we are given in our mailboxes - Educating the students <ul style="list-style-type: none"> - Reduce waste - Using a visual of how much waste we create (recycling) - put them in the gym, etc? -Change the locker clean up system 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success</p> <p>How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success</p> <p>How will I know I am successful?</p>

School's Indicators of Success

How will our school know we are successful?

- Have a demo of the waste/recycling
- Compare the amounts from month to month
- Have a better locker clean up system

Name/School: Ecole Golden Gate Middle School

School
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none">- Green Gators Recycling Team- Low flow faucets in bathrooms- No paper towels in bathrooms- Temperature is usually cold- People shut down lights- Using laptop carts instead of paper- Smartboards reduce the paper use- Students submit assignments electronically- Car pools, active transport to school- Water consumption in Science- Current issues in SS class pertaining to environmental issues- Students watch "An Inconvenient Truth"- Less photocopies- Community Walk Garbage Clean Up- Don't let students eat outside; no garbage- Specific teacher monthly newsletters with reference to the topic- Earth Week facts and activities <p>What will we focus on in the next few months? (Major priorities)</p> <p>-the newsletter will be placed on the website and will not be printed except for those parents who ask to have a hard copy version; send to parents by email</p>

- the school will cut back on paper use and use electronic technology more for communication between teacher, parent and student
- save year end marks on disks not on paper
- improve student awareness regarding consumerism, global awareness and environmental issues
- have students drop off
- unused supplies in June in drop boxes
- celebrate earth week and other significant days
- distribute the community clean up over many months rather than just on one day
- encourage students not to purchase anything when out on school field trips to encourage them to consume less while they are there and bring items with less packaging
- form a staff sustainable living committee
- work with student leadership group to implement initiatives from Youth Forum on Sustainable Living
- display "consumption posters" throughout the school
- decrease school energy use
- expand Green Gators
- encourage litterless lunches and field trips
- apply for MECY sustainable living grant

School's Indicators of Success

How will our school know we are successful?

- less paper will be used for printing many copies of the newsletters that never get home to parents; less paper will be found on the floor after distribution
- teacher will have incorporated awareness component in all subject areas and our

- students be versed well enough to discuss them
- more activities will be incorporated into earth week (and other times), including in class activities
- community will be cleaned up several times during the year
- less garbage will be evident in rooms/cabins at the end of a field trip
- decreased energy use indicated in monthly energy audits
- staff committee met regularly
- student leadership and Green Gators were involved in several sustainable living initiatives, including global action initiatives
- consumption posters displayed throughout the school

Sustainable Living: Lincoln Middle School

What are we already doing to focus on sustainable living as a school?

- Eco Club
- new BFI bin for recycling all materials
- the installation of motion sensor faucets
- use electronic newsletters for parents
- use recycled toilet paper
- posted idle free zone sign in the parking lot
- promote active transportation (walking, bikes, skateboards)
- yearly Eco Week/Earth Week
- paperless workshop
- rechargeable batteries for electronics (digital cameras)
- run dishwasher only when full
- bike compound (encourages the use of bicycles)
- computers are shut down every night
- drop off/pick up assignments on computers
- turn off lights when classrooms are not being used
- no paper towels in the staffroom washrooms
- staffroom members use metal cutlery, not plastic
- environmentally friendly cleaning supplies are used
- plants are in some classrooms

What will we focus on in the next few months? (major priorities)

- use less paper
- posters to promote sustainable living (on recycled paper)
- set up compost bin
- buses to turn off ignition while picking up students at the end of the day
- more plants in the school
- educate students to what can and cannot be recycled
- educate students to use less paper
- geo thermal heat for the school
- provide drinks from the machine in cans rather than bottles
- install low flush toilets
- post sustainable living ideas on the TV in the foyer
- use technology more rather than paper
- use recycled paper in the photocopier
- reduce the amount of printing (emails, worksheets)
- promote garbage free lunches
- put eco-tips in the school newsletter
- promote re-usable water bottles
- email report cards
- use the greenhouse for plants and plant sales
- install more motion sensing faucets
- have carless/carpool day
- Lazer time used for more eco activities

School's indicators of success

- heating/water bills will be lower
- less garbage to take out
- cleaner air (less illness)
- eco friendly cleaners are used throughout the school
- less pollution from using eco friendly cleaners
- by using re-useable water bottles there should be a decrease in water purchased from the machines
- less paper is used overall and the paper that is available has been recycled
- more students are interested and involved in the Eco Club and sustainable living
- there are more plants in the greenhouse
- compost soil will be used in the plant program in the greenhouse as well as for the outdoor plants

Sustainable Living: Goal Setting 2008-09

Name/School: Lincoln GRADE 6 TEAM

Date: OCTOBER 3, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Eco Club <input type="checkbox"/> Recycling in classroom/Staff Room <input type="checkbox"/> Kids are bringing lunch kits (no bags) <input type="checkbox"/> Lighting <input type="checkbox"/> New faucets <input type="checkbox"/> Run dishwasher when full (not necessarily every day) <input type="checkbox"/> Emailing newsletter <input type="checkbox"/> Sign up in parking lot: idle free zone <input type="checkbox"/> Bike compound - encouraging kids to ride to school <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Less paper (textbooks would be nice) <input type="checkbox"/> Posters around the school with ideas (on recycling paper) <input type="checkbox"/> Compost set up <input type="checkbox"/> Buses to turn off ignition while picking up students at end of day <input type="checkbox"/> More plants in the school <input type="checkbox"/> Non-toxic cleaners <input type="checkbox"/> Draw kids attention to what can and cannot be recycled <input type="checkbox"/> Draw kids attention to how they can save paper (by being more organized so they don't lose papers as much) <input type="checkbox"/> Geo-thermal heating <input type="checkbox"/> Cans in drink machines rather than plastic bottles (better for you) 	<p>What are we already doing to focus on sustainable living as a team?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Talking it over with the kids (reminding them) <input type="checkbox"/> Drop off/pickup boxes <input type="checkbox"/> Turning lights off during class time (may only keep one row on) <input type="checkbox"/> Show by example (some do) <input type="checkbox"/> Printing on both sides of paper <input type="checkbox"/> Recycle in all rooms <input type="checkbox"/> Car pool for co-curricular activities <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw kids attention to how they can save paper - do a check with individual binders (for loose paper) <input type="checkbox"/> Fix windows/doors so cold air doesn't affect heating system <input type="checkbox"/> Turn heat down in rooms - teacher requests (some rooms are too hot) <input type="checkbox"/> Encourage kids to wear hoodies/sweaters <input type="checkbox"/> Grade 6 textbooks (math in particular) would be nice <input type="checkbox"/> Show by example <input type="checkbox"/> More plants in classroom <input type="checkbox"/> Phosphate free lunch cleaner <input type="checkbox"/> Write letters to our MLA (place to recycle paper) <input type="checkbox"/> Ecological footprint (Oak Hammock 	<p>What am I already doing to focus on sustainable living?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recycling in classroom/home <input type="checkbox"/> Lunch kit <input type="checkbox"/> Posters in room <input type="checkbox"/> Drop off/pickup boxes <input type="checkbox"/> Cloth napkins <input type="checkbox"/> Green line cleaning products <input type="checkbox"/> Steam cleaner for floors <input type="checkbox"/> Phosphate free products <input type="checkbox"/> Using baking soda for cleaning <input type="checkbox"/> Only cold water for washing <input type="checkbox"/> Light bulbs have been changed <input type="checkbox"/> Sky-lights <input type="checkbox"/> Parents heat pool with solar panels <input type="checkbox"/> Organic food <input type="checkbox"/> Programmable thermostat <input type="checkbox"/> Use cloth bags/bins for shopping <input type="checkbox"/> Eat healthy/exercising will make you a less burden on the government (prescription drugs/hospitalized) <input type="checkbox"/> Walk to work - Karen <input type="checkbox"/> Email reminders home (instead of writing things down on paper and then discarding this at home) <p>What will I focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analysis of garbage (discuss with students) <input type="checkbox"/> Do environmental unit once taught years ago.

- Low flush toilet (using less water)
- Recycled toilet paper/paper towels
- Phosphate free soap (used in home ec. Room)
- Have an Earth Day Week (like spirit week) - contact organizations to help out
- Post ideas on foyer T.V.
- Use power bars in classrooms
- Lazer time activities
- Use technology more

School's Indicators of Success

How will our school know we are successful?

- Heating/water bills with be down
- Less garbage to take out
- Cleaner air
- Less illness (therefore, less Kleenex)
- More power bars in classrooms
- Lazer time used more for eco activities
- Phosphate free cleaners

Marsh/Living Prairie Museum...

- Bringing in Scientists from University to discuss with students - hands on activities
- Clean up the community
- Use the greenhouse the way it's supposed to be used
- Plant some trees in the community/playground

Team's Indicators of Success

How will our team know we are successful?

- Letters have been written - MLA's visit school to see what we are doing
- Less waste
- Students are aware and trying to do their best
- Students take home what they learn and encourage their parents

- Curtains in some rooms north side tends to be hotter)
- LED Christmas lights
- Change soap over
- Set block heater
- Start a small garden at home
- Start a compost
- Organic clothing
- Buy local produce

Personal Indicators of Success

How will I know I am successful?

- Students are aware and trying to do their best.
- Lower heating/water bills
- Produce less household waste
- Lower gas bills
- Rebate from MB Hydro (new washer)
- Less pesticides (from organically grown food)
- Less money would be spent on health care and more money on ecology

Sustainable Living: Goal Setting 2008 -09

Name/School: Lincoln Gr. 7 team

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> Student run Eco Club Yearly Eco Week / Earth Week Promotion of Active Transportation <ul style="list-style-type: none"> No Idling Zones Active Recycling Program Automatic Faucets in student washrooms <ul style="list-style-type: none"> CFL light bulbs in classrooms Paperless Woodshop Newsletter only emailed (paper on request) Rechargeable batteries for electronics <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> Investigate Compost Program Investigate feasibility of Geo-thermal heat Switching photocopy/printer paper to recycled Reducing amount printed (emails, handouts) <ul style="list-style-type: none"> Promoting garbage free lunches Eco-Tips in monthly newsletter Promote re-useable water bottles <p>School's Indicators of Success</p> <p>How will our school know we are successful?</p> <ul style="list-style-type: none"> *Students are earning rewards for bringing in garbage free lunches. *Increase in the amount of re-useable water bottles and a decrease in the water sales from the drink machines. *Paper use is reduced and paper available is recycled <input type="text"/> r. 	<p>What are we already doing to focus on sustainable living as a team?</p> <ul style="list-style-type: none"> *Supporting school wide activities. *Gr. 7 Teacher is our School Champion for Youth Forum on the Environment (students in gr. 7 we chosen last year). <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> *Changing staff room dishwasher detergent to phosphate free. *Leave one set of lights off when teaching. *Promote using BOTH sides of loose leaf in class. *Increase amount of assignments handed in online. <p>Team's Indicators of Success</p> <p>How will our team know we are successful?</p> <ul style="list-style-type: none"> *Dishwasher detergent is phosphate free. *80% of gr. 7 classrooms do not have all lights on all the time. *Students are making attempts to use both sides of loose leaf in class. *Decrease in the amount of assignments in paper form and an increase in online assignments. 	<p>What am I already doing to focus on sustainable living?</p> <ul style="list-style-type: none"> Cloth bags for shopping. Using re-useable water bottles Active transportation Recycling at home Bringing garbage free lunches Vegetable gardens at home Eating more fresh food - less cans CFLs at home Digital thermostat at home Composting at home Turning out classroom lights when empty Buying in bulk - less packaging <p>What will I focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> Using re-useable water bottles. Promoting active transport/car pooling Promoting garbage free lunches <p>Personal Indicators of Success</p> <p>How will I know I am successful?</p> <ul style="list-style-type: none"> Noticeable change in student behaviour - using re-useable water bottles, using active transport and bringing garbage free lunches.

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> -United Way casual Fridays -EcoClub (recycling bins in every class) -New BFI bin for recycling in parking lot that recycles all materials (no sorting required) -computers get shut down every night automatically -new faucets with motion sensors -paperless newsletters -dropoff/pickup for assignments on computers -lights off when we are not in our room -plants in classrooms -"No Idling" signs in parking lot -no paper/towels in washrooms -recycled toilet paper -staffroom uses real cutlery and dishes -environmentally friendly cleaning supplies <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> -composting -using recycled paper in photocopy room -litterless lunch once a week (ex. every Tuesday) -student who is on lunch duty (clean-up) is also responsible for turning off lights -email progress reports -printers functioning always to reduce amount of times we need to print -finding a use for the Greenhouse (other than storage) for example: plant sales -more motion sensor faucets 	<p>What are we already doing to focus on sustainable living as a team?</p> <ul style="list-style-type: none"> -recycling bins in every classroom -donating to United Way (casual Fridays) -show by example <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> -year-end project based on environment (Language Arts) -cross-curricular environmental studies (Environmental week with Grade level themes/Grade level films) -Environmental Week (for Lazer time activities) -environment options in Science category for Project Fair <p>Team's Indicators of Success How will our team know we are successful?</p> <ul style="list-style-type: none"> -year-end projects in Language Arts will have an environmental theme -more projects with an environmental theme in Project Fair -consistency across grade level in what videos we show (ex. An Inconvenient Truth, The 	<p>What am I already doing to focus on sustainable living?</p> <ul style="list-style-type: none"> -reduce amount of handouts to students -turn off 2 sets of lights when I leave my classroom -have kids pick up 3 pieces of recycling before they leave the room at the end of the day <p>What will I focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> -continue to reduce amount of handouts -write my lessons on the computer and keep them there rather than write them on paper and put them in my binder -put more plants in my classroom <p>Personal Indicators of Success How will I know I am successful?</p>

- motion sensor toilets and lights
- phosphate free soaps
- carless/carpool day

School's Indicators of Success

How will our school know we are successful?

- energy bills will be reduced
- less orders for paper
- less garbage in cans
- more students interested and involved in

EcoClub

-plants in greenhouse

-compost soil will be used in plant program in greenhouse as well as outdoor gardens/plants

Eleventh Hour)



School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> ○ Recycling program up and running – we need to collectively take part and encourage kids to do their part. Practical means of assistance for this (bins in rooms) are in place. ○ Tabs (collection in office and on microwave stands at lunch) ○ Bike Corral – encourages students to use bikes ○ Community clean-up ○ Limiting lights – half on if there is enough natural light ○ Computers – turned off when not in use. ○ Watch Videos – Goal Setting and Arctic Tale/Inconvenient Truth ○ Students involved in environmental youth forum. ○ Reusing supplies for multiple projects ○ Sensor hand dryers in washrooms ○ MB Hydro Energy Efficient Bulbs – Community Delivery Project ○ Involving students in retaining school supplies for use the following school year ○ Student Government initiatives to promote environmentally friendly practices (making your own make-up, making shopping bags, etc.) 	<p>What are we already doing to focus on sustainable living as a team?</p> <ul style="list-style-type: none"> • ELA/SS <ul style="list-style-type: none"> ○ Democratic Citizenship – ties into sustainable living locally and globally ○ natural ties to Grade 7 curriculum ○ using recycling theme for artistic exploration and as a writing prompt • Math/Science <ul style="list-style-type: none"> ○ skills to data track and analyze data, stats, graphing ○ CNN series – planet in peril ○ highly connected to science curriculum – creative brainstorming connections for students to examine practical applications for our daily living ○ virtual dissections • Phys-Ed <ul style="list-style-type: none"> ○ Healthy Lifestyles focus ○ Heart and Stroke Foundation Challenge 	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

What will we focus on in the next few months? (Major priorities)

- Educating students about sustainable living with a focus on their own personal investment and capabilities
- Knight Time (teacher advisor) focus for sustainable living.
- Student focus group – Green Team

School's Indicators of Success

How will our school know we are successful?

- Data demonstrates reduction of waste, more economical (efficient) use of resources

• Arts

- sharing of supplies in schools
- reuse of supplies from year to year
- We make puppets from recycled jugs of milk, paper towel tubes etc...
- Fabric used for puppets --from scraps of cloth from a local baby clothing company
- Costumes recycled old clothing- Thrift stores.
- PA
 - Computers -- almost paperless
 - Home-Ec -- less waste -- hard copies of recipes available on request
 - Woods -- bicycle repair shop

What will we focus on in the next few months? (Major priorities)

ELA/SS

- Did you know? Posters in staircase/halls about enviro. facts
- Staff meeting -- regular sharing of activities to do with kids
- Engage students in local efforts ie. website about where Wpg. recyclables go, ecokids.ca -- efforts of other schools, calculate eco-footprint, etc. planting perennials, planting trees
- David Suzuki challenge
- homemade cosmetics (school session for students)

- o staff potluck of only items locally grown

Math/Science

- o paper use by month
- o energy use
- o electronic submissions for Science/Heritage Fair

Phys-Ed

- o Make clear connections with healthy living and sustainable living

Arts

- o Focus on recycled materials with Art Club
- o Curricular focus

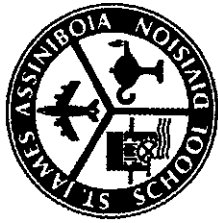
PA

- o Home-Ec – reuse of materials to

Team's Indicators of Success

How will our team know we are successful?

- o Data demonstrates reduction of waste, more economical (efficient) use of resources



SENIOR YEARS
Sustainable Living - Goal Setting
2008/09

Sustainable Living: Goal Setting 2008-09

Name/School: Jameswood Alternative School Date: Oct 10, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> -turn off computers -Using Brita Water filter vs. bottle use (JAS has banned the water bottle) -Banned plastic shopping bags (use of cloth bags for shopping or no bags) -Reuse paper on reverse side when printing non-essential material -Re-usable modules in duo tangs rather than photocopied units and use of textbooks instead of photocopies -Using dishes instead of disposable items in the kitchen -JAS recycling centre -Integrating sustainable development as a topic in the video/photography courses -Use of digital photography instead of chemicals -Continued development of Sustainable Development Bulletin Board (posting of student projects, information etc.) 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p>
<p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> - Student Council's main focus is to organize monthly sustainable development events - "Flick Off!" Campaign throughout year (lights, computers) 	<p>Team's Indicators of Success</p> <p>How will our team know we are successful?</p>	<p>Personal Indicators of Success</p> <p>How will I know I am successful?</p>

activities for a 2 week period that focus on Sust. Development (date TBA):

JAS staff and students will:

- do an ecological footprint at beginning of period
- watch Inconvenient Truth and have class discussions
- listen to a guest speaker on environment
- end period with redoing the ecological footprint
- each student will complete a project in the course of their choosing in the area of Sust. Development
- Create an assignment submission folder (public drop folder)
- Reduce paper version of Free Press and the Globe and Mail (use online version instead)
- Newsletter is going to given out digitally
- Fall community cleanup, October 17, 2008
- Spring community cleanup, May 20, 2008

School's Indicators of Success

How will our school know we are successful?

- Teachers will have ONE project/topic/assignment on sustainable development from each student (replacing a test, other assignment in course)
- Every student and staff member would have calculated their ecological footprint
- Sustainable environment board would have samples from large majority of students.
- Paper use will decrease.
- Peer reinforcement of environmentally sustainable behaviour (e.g. recycling cans)
- Students will begin to submit assignments electronically.

Name/School: John Taylor

Date: October 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> • Re-cycle • Use of Class Server • Electronic assignments • Autosleep on computers <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • Exploring the 're-opening' of our Greenhouse • Less photocopies • Re-cycle and re-use • "Lights Out" in classrooms • Explore the practicality of a composter • Earth Week - School-wide campaign with different activities organized by each department <p>School's Indicators of Success</p> <p>How will our school know we are successful?</p> <ul style="list-style-type: none"> • The Greenhouse will be up and running. • Less photocopies recorded • Students and staff will be actively involved in recycling and re-using. • Earth Week will be successful and become an annual event. • A sustainable school committee comprised of students and staff will be developed. 	<p>What are we already doing to focus on sustainable living as a team?</p> <p><u>Social Studies</u></p> <ul style="list-style-type: none"> • Curricula focus on environmental issues • Field Trips - Fort Whyte, Oak Hammock marsh <p><u>Technology</u></p> <ul style="list-style-type: none"> • Lessons on screen - less paper use • Autosleep on computers • Re-use and recycle toner <p><u>English</u></p> <ul style="list-style-type: none"> • Re-use magazines, re-cycle boxes • Alternatives to paper use <p><u>Student Services</u></p> <ul style="list-style-type: none"> • Use of transit for work experience • Re-cycling campaign and Green Team • Community Clean-up <p><u>Physical Education</u></p> <ul style="list-style-type: none"> • Promotion of Healthy Lifestyles through Human Transportation - walking, cycling, healthy nutrition <p><u>Science</u></p> <ul style="list-style-type: none"> • Power down computers • Recycle paper and plastics • Less photocopies <p><u>Math</u></p> <ul style="list-style-type: none"> • Re-use of Grade 9 Exercise books • Class server assignments <p><u>Foods and Nutrition</u></p> <ul style="list-style-type: none"> • Re-cycle and re-use food containers • Reduce water and paper product use 	<p>What am I already doing to focus on sustainable living?</p> <ul style="list-style-type: none"> • Re-cycle and re-use • Walk/cycle/carpool/public transportation • Home compost • Less photocopies in my classroom and more use of overhead notes/oral tests and textbooks <p>What will I focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • Less photocopying • Electronic submissions of assignments • Power down computers/lights • Making students aware of sustainable development <p>Personal Indicators of Success</p> <p>How will I know I am successful?</p> <ul style="list-style-type: none"> • Students will have an electronic portfolio of their assignments • Electric/gas bills will be less • Student feedback will indicate an awareness of sustainable development and ways they can contribute to this

Performing Visual Art

- Regular use of email and reduction of paper copies
- Reduction of lighting

What will we focus on in the next few months? (Major priorities)

Social Studies

- Earth Day Awareness and Earth Week Activities

Technology

- Incorporate Sustainable Development in assignments

English

- Electronic submission of assignments

Student Services

- Bring back the use of the Greenhouse

Physical Education

- Relate sustainable development topics in our Health curriculum

Science

- Organize a Sustainable Fair

Math

- More use of the Class Server

Foods and Nutrition

- Purchase local ingredients and organic foods when available

Practical Visual Arts

- Electronic student assignments
- Conserve Water in the Art room

Team's Indicators of Success

How will our team know we are successful?

All Departments

1. Reduction of photocopies
2. Increase in electronic assignments and use of the Class Server
3. More re-cycle and re-use
4. Earth Awareness Week – All departments will have completed a sustainable development activity
5. The Greenhouse will be up and running.
6. Students will have an increased awareness of sustainable development through curricular focus

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school?</p> <ul style="list-style-type: none"> • Grade 9 Social Studies and Geo 20F integrate study on sustainable living as a unit of study and as an underlying theme. • Recycling in classroom programs • Offer service education opportunities so that students can see beyond themselves and begin to understand the needs of others i.e. Stevenson homework club, Siloam Mission, Volunteer hours. <p>What will we focus on in the next few months? (Major priorities)</p> <ul style="list-style-type: none"> • Make SJCI a battery drop-off depot for school and the community. • Reduction in paper usage by means of Multi-page/multi-sided photocopying and use of online course materials. • Focus on promotion of environmental issues in math courses (population growth, hybrid vehicle use, etc.) • Change the name and role of the recycling student group to the "Enviro-Action Squad". • A student voice group to advocate for and initiate sustainable living practices among students. • Make available for sale, re-usable shopping/clothing bags with the school's logo. Possibly made by students at school. 	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

School's Indicators of Success

How will our school know we are successful?

- Program is in place for the battery depot to be in operation. Students and community are aware of the depot service and make use of it.
- Reduced paper usage and classes are using online resources for coursework.
- Greater awareness of the need for sustainable living practices and students engaged in newly initiated practices.
- By spring 2009 SJCI has initiated efforts to clean up the community in various locations. Also, we have adopted Truro Creek and put measures into place to take care of the creek.
- Re-usable shopping bags are available for sale to promote sustainable living and our school.

Sustainable Living: Goal Setting 2008-09
Collège Sturgeon Heights Collegiate

1) What are we already doing to focus on sustainable living as a school?

- Reduction of paper through the use of electronic resources such as PDF for student assignments
- Electronic hand-in and hand-out folders in some classes
- Recycling, re-using materials such as; wood byproducts, mechanical components, electronic parts
- Motion sensor light switches in the new music rooms.
- We have recycling bins
- Using electronic media for attendance, announcements and contact with parents via the school website. Some forms are also on the website
- Using rechargeable batteries.
- Recycling
- Teach sustainability, energy sources, environmental chemistry
- Envirothon
- Double sided copying and reduced handout use
- Reusing exam reviews and exercise books
- Filing extra handouts
- Reusing paper as scrap
- Reuse and clean transparencies
- Use of smartboards and technology to reduce paper in classrooms and transparencies
- Include environmental facts and data in our preparation of the new grade 9 Math curriculum, as well as current topics including statistics and linear relations, probability, and exponential growth/decay, max/min (quadratics) problems, spreadsheets, 3d models, etc.
- Inter-disciplinary concepts
- Initiating student discussion to get ideas of what they think we could do differently

- Students email assignments.
- Class sets of photocopied materials are reused.
- Reuse chart paper before recycling.
- We use our own mugs not paper or styrofoam.

2) What will we focus on in the next few months? (Major priorities)

- Work on using the ARD and Netsupport systems to present examples and lesson to reduce the use of the LCD projector.
- Expanding the use of PDF's as handouts for students.
- Reduction in vampire power
- Designing waste recycle/disposal unit to sort materials into separate components e.g) metals, plastics, wood etc
- Growing plants in the rooms to help clean the air.
- The Music Department is making Sustainable Living the theme of our November concert. They are inviting other departments (i.e. Vocational with their wind turbine) to participate by setting up a demonstration of what they are doing.
- Incorporating sustainable living discussions in literature classes i.e. we need to realize that amassing "stuff" is not what's important in life.
- Composting waste from Food Services.
- Community clean-up - Explore the idea of our school, or even better yet the whole division, taking on the responsibility of keeping Sturgeon Creek clean and as 'green' as possible. We should do what we can to keep it a place where wildlife can see it as a place to come and live, nest, or rest. If the division allows it we can do our part by keeping that water and the surrounding area clean. Most of that creek is very shallow and would be fairly easy to clean.
- Getting clarity on recycling procedures
- Using less paper posters- put announcements on the t.v,
- Turning off lights and computers where appropriate
- Getting some 'top ten' things you can do posters in the rooms

3) School's Indicators of Success (How will our school know we are successful?)

- Less printing and many more lessons on PDF's.
- Reduced Vampire power.
- We will use less paper.
- The air will be cleaner in the room.
- Students will demonstrate good recycling habits.
- There will be an increase in the use of smartboards in the math classrooms with a reduction of paper handouts and transparencies
- There will be an increased awareness of environmental issues with use of examples in our lessons and assignments.
- Students will be interested and will make connections between what they are reading and sustainable living.
- More student assignments will be submitted by email
- We'll have a smaller carbon footprint on this earth.
- Students will become excited at new ideas being proposed; ex. composting, recycling, more plants for the environment and participate in opportunities such as the Enviro Club and videoconferencing with people from the Canadian Arctic to share ideas about climate change and other current topics.

Sustainable Living: Goal Setting 2008-09

Name/School: Westwood Collegiate
 Date: November 11, 2008

School	Team (Grade Level/Department)	Individual
<p>What are we already doing to focus on sustainable living as a school? We have the following goals for the Westwood Sustainable Action Group 1) Goal: Establish a Student and Staff Sustainable Action Group. Indicator: minimum of two students and a minimum of 1 staff member to meet at least 3 times a year. 2) Goal: To address topics of Social Justice in coursework. Indicator: Issues related to Social Justice will be addressed in at least 2 subject areas (for example: SS/ Eng./ Sci)</p> <p>What will we focus on in the next few months? (Major priorities) Peter - increase the eco-friendly locker cleanup experience Catharine- courtyard & school set of mugs George and Dave- Adopt the Creek - grade 9-12 (focus-grade 9) Tammy and Brian- Social Justice- grade 9 focus April and Deanna- Fall and Spring - family of Schools community cleanup Tammy- Contact Article Kelly - grade 10 focus- details TBA Heather - grant \$ April - proposal-Big Picture... Green house Create a more Eco-friendly school (staff room, office and supplies) Heather to purchase a recycling bin for each classroom and the office. Encourage staff and students to "power-down" when electronic items are not being used (ie: Lights, computers, etc)</p> <p>Students on the Committee: Emily Wegner -10 Sammie Mayor - 10 Kaitlin Hawks</p>	<p>What are we already doing to focus on sustainable living as a team?</p> <p>What will we focus on in the next few months? (Major priorities)</p> <p>Team's Indicators of Success How will our team know we are successful?</p>	<p>What am I already doing to focus on sustainable living?</p> <p>What will I focus on in the next few months? (Major priorities)</p> <p>Personal Indicators of Success How will I know I am successful?</p>

all increase in recycled items. (recycling bins in each classroom.)

Westwood will be a more Eco-friendly school (staff room, office and supplies) where items that are purchased are more Eco-friendly. Participate in the Eco-friendly School Audit to determine the school needs and promote purchasing of more eco-friendly items.

Westwood will have students participating in Ecologically Friendly initiatives (Community Cleanup, recycling,

A proposal for a Green House will be submitted.